



ACCELERATED COLLEGE OF THE **BIBLE** INTERNATIONAL™

Reaching the world in this generation through trained leadership



ACBI

acem.org

acbi@acem.org

615-757-4200

ACCELERATED COLLEGE OF THE BIBLE INTERNATIONAL

A subsidiary of Accelerated Christian Education Ministries

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This catalog is designed to give basic information concerning Accelerated College of the Bible International. The provisions of this catalog are not to be regarded as an irrevocable contract. The Administration and ACEM Executive Directors reserve the right to modify, revoke, and/or add to college regulations at any time. If a student withdraws at any time and later returns, he is subject to the regulations in effect at the time of his return.

MESSAGE FROM THE PRESIDENT



A vision that Accelerated Christian Education Ministries kept close to the heart for many years is now being realized with the establishment of Accelerated College of the Bible International in Hendersonville, Tennessee, which will service churches in the United States and around the world. Our motto, Reaching the World for Christ . . . One Child at a Time[®], is accomplished by equipping churches and parents in the training of their young people with a Bible-based academic program and an individualized system of learning. This is our purpose and plan.

Accelerated College of the Bible International will function as a ministry training school, training students for local church Christian educational discipleship programs.

Join me in praying for the successful implementation of this tertiary expansion of ACEM's commitment to Christian education that emphasizes personal development of the character traits of Christ.

A Servant of Jesus Christ, for the children's sake and God's glory,

A handwritten signature in black ink, written in a cursive script. The name 'Esther Howard' is clearly legible.

Esther Howard,
D.Litt. President

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Accelerated College of the Bible International is authorized by the Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation of minimum standards concerning quality of education, ethical business practices, and fiscal responsibility.

GENERAL INFORMATION



LOCATION

Staff offices are located at A.C.E.'s International Corporate Offices, 130 Maple Drive North, Hendersonville, TN 37075.



ORGANIZATION

Accelerated College of the Bible International is an integral part of Accelerated Christian Education Ministries.



PURPOSE

The primary purpose of ACBI is to train students to know and communicate the Christian faith effectively. ACBI purposes to help students become more spiritually mature, academically qualified, and dependable individuals.

PHILOSOPHY

The programs and curricula have as their foundation the Biblical framework of history and philosophy with emphasis upon the special Creation and sovereign control of all things by the Lord Jesus Christ, in Whom all true knowledge, understanding, and wisdom consist.

Students learn to develop a philosophy of education and life based on the Word of God. The goal is not merely to provide a Christian education but also to help each person attain his Christ-given potential.

ACBI

OVERVIEW

With emphasis in the area of church youth ministry, students receive training in Biblical truths; Christian ethical behavior; grammar and composition; Western civilization in a global world from a historical perspective; and a personalized philosophy of learning.

Students acquire skills in evangelism, empathy in relational learning, and proficiency in educational organization and administration. ACBI's training is designed to equip and prepare students to become effective church youth educators and leaders!

STATEMENT OF FAITH

We believe in:

- The plenary, verbal inspiration of the Bible, equally and in all parts and without error;
- The one God, eternally existent Father, Son, and Holy Spirit, Who created man by a direct, immediate act;
- The preexistence, incarnation, virgin birth, sinless life, miracles, substitutionary death, bodily resurrection, ascension to Heaven, and Second Coming of the Lord Jesus Christ;
- The Fall of Man, the need for regeneration by the operation of the Holy Spirit through personal faith in Jesus Christ as Saviour on the basis of grace alone, and the resurrection of every person to either eternal life or eternal damnation;
- The spiritual relationship of all Believers in the Lord Jesus Christ, living a life of righteous works, separated from the world, and witnessing of His saving grace through the ministry of the Holy Spirit;
- The Biblical mandate of the Great Commandment and the Great Commission for all Believers to proclaim the Gospel and to disciple all nations.

CHRISTIAN LIFE – PRACTICE

Accelerated College of the Bible International upholds and believes that:

- 1** A Christian is called to be separated unto the Lord and from the world. Believers ought to abstain from morally questionable practices.
- 2** A Christian should have an appearance that is not conformed to this world (Romans 12:2). Modest clothing, appropriate hairstyles, and general deference to the tastes of fundamental Christians properly express the intent to be conformed to the image of Christ.
- 3** While we are able to be very careful about our own appearance and conduct, the Bible commands that we “judge not” and that Christian love characterizes our relationships with other Christians (Romans 14:13). We would, therefore, avoid a critical attitude and un-Christian conversation about other Christians.
- 4** While we may disagree on other matters of doctrine (those not found in the Statement of Faith), it is a matter of wisdom that we avoid disagreeing in conversation with those of other convictions.

Accelerated College of the Bible International takes a conservative position on the great doctrines of the faith. While we can have professional interaction with Christians holding other beliefs, acceptance of the historic doctrines of the virgin birth, the inspiration of the Bible, salvation by grace alone, and the deity of the Lord Jesus Christ is the common denominator on which such interaction can be based.

The doctrinal position outlined in our Statements of Faith and Christian Life – Practice are foundational to the beliefs and to the written curricula. It is not only implied but is openly taught in academic courses. Students choosing to attend ACBI should consider these statements seriously and determine whether they can conscientiously agree with the doctrine and practice. Major differences are likely to lead to misunderstandings and difficulties.

ADMISSION PROCEDURES

Since expectations are high and the program is strenuous at Accelerated College of the Bible International, all applicants should be interested in maintaining high spiritual and moral character. Students must have a Model or Quality Christian School background and be academically capable.

Applicants should follow these procedures:

1. Download and review 3 forms on the ACBI website.
 - a. Enrollment Agreement
 - b. Transfer of Credit Disclosure Statement
 - c. ACBI Preenrollment Checklist
2. Complete the forms and return them to ACBI with the Enrollment Processing Fee of \$100 (nonrefundable).
 - Enrollment Agreement Completed and Signed
 - Copy of the Student's Birth Certificate
 - Christian Testimony Form
 - Health Status Form
 - Short-Term Mission Release of Liability
 - Short-Term Mission Medical Release
 - Consumer Authorization Form
 - Transfer of Credits Disclosure Statement
 - ACBI Preenrollment Checklist
 - Enrollment Processing Fee:
 - Check Included (Payable to ACBI)
 - Credit Card - Please call to make payment

ADMISSION

PROCEDURES (CONTINUED)

3. Give a Character Reference form (and a stamped envelope addressed to Accelerated College of the Bible International) to your pastor and three other adults (other than relatives) who have known you well for a period of time. Ask each one to complete the form privately and email or mail it directly to ACBI.
4. Arrange to have a copy of the following items sent to Accelerated College of the Bible International (when applicable):
 - a. Official high school transcript
 - b. ACT/SAT scores

ACBI/ACEM does not discriminate against members, applicants, students, and others on the basis of race, color, gender, or national or ethnic origin.

Initial admittance does not automatically imply readmission in future semesters. Staff reserves the responsibility to refuse, for just cause or reason, admission to any prospective or returning students. Any applicant who withholds or falsifies pertinent information may be required to withdraw. Applicants for admission will be notified of their acceptance after all applicable items have been received.

Enrollment in Accelerated College of the Bible International is a privilege, and Accelerated College of the Bible International reserves the right to suspend or expel any student in accordance with its official policies as determined by Accelerated College of the Bible International.

REGISTRATION AND FINANCIAL AGREEMENT

REGISTRATION

Students may register and begin studies during open enrollment. Please refer to the academic calendar for dates. There is no late enrollment after registration is closed.

Registration is not complete until the student's account is current with ACBI. No student is permitted to begin studies without completing registration.

FINANCIAL AGREEMENT

All fees and charges must be current prior to any tests being validated, official documents processed, grades recorded, and diplomas being provided.

CANCELLATIONS AND TRANSFERS

CANCELLATION/WITHDRAWAL/DROP/REFUND POLICY

Tuition fees are refundable within 30 days after enrollment acceptance date, after the return of all curriculum and resources. Rosetta Stone language courses are nonrefundable.

To drop a course without receiving a failing grade, a student must acquire the approval of the Registrar within four weeks of the start date. Courses dropped after this time will show a grade of "WF (withdrawal failure)."

Request for cancellations, withdrawals, or drops are to be made in writing and transmitted to:

Attn: Registrar

ACBI

P.O. Box 508

Hendersonville, TN 37077-0508

Or: ACBI@ACEM.org

TRANSFER TO OTHER SCHOOLS

If a student desires to transfer to another Bible institute or college, he should contact the college to determine if ACBI's courses will be accepted for transfer credit.

Likewise, many state colleges do not accept Bible courses for transfer credit. These courses are not designed to apply toward other degree programs. Inquire with the Registrar concerning ACBI Articulation Agreements.

TRANSFER OF CREDITS

ACBI reserves the right to accept or reject credits based on ACBI's own institutional criteria regardless of the other school's accreditation. ACBI may award credit for prior learning experience on an individual basis following the Council for Adult and Experiential Learning (CAEL) guidelines.

ACCREDITATION

Accelerated College of the Bible International is a subsidiary of Accelerated Christian Education Ministries operating legally in the State of Tennessee as a 501(c) 3 nonprofit organization. Accelerated College of the Bible is not accredited and makes no representation that its graduates will be accepted by specific institutions. The goal of ACBI/ACEM administration is to meet and exceed the normative standards of recognized accreditation associations.

CERTIFICATE OF TRAINING IN CHRISTIAN EDUCATION

PROGRAM DESCRIPTION

The Certificate of Training in Christian Education is designed to introduce students to general education from a Biblical viewpoint and to provide several opportunities for hands-on training. Students completing the Certificate course of study will be better equipped to assist leaders in the church.

PROGRAM OBJECTIVES

1. To learn basic disciplines in grammar and composition, Biblical truth, Christian ethical behavior, a historical perspective of Western civilization in a global world, and a personalized philosophy of learning
2. To acquire skills in:
 - a. Leading others to a personal relationship with Jesus Christ (skill of evangelism)
 - b. Ministering to the impoverished in countries around the world (skill of empathy in relational learning)
 - c. Assisting with youth ministry in church learning centers (skills of educational organization)
3. To train in discipleship so that students will know and communicate the Christian faith compassionately to various age levels—preschool through young adult—while assisting leaders
4. To complete self-instructional course requirements consisting of 10 PACEs (units of study), each with a final PACE Test, monitored by an ACBI-approved individual (Additional reading and writing activities may be assigned in the PACEs.)
5. To complete on-site training courses requiring travel both inside and outside the United States

CERTIFICATE OF TRAINING IN CHRISTIAN EDUCATION

1-Year Program, 30 Credit Hours

FIRST SEMESTER

BI 101	Old Testament Advanced Survey	3 Credits
EN 101	English Composition I	3 Credits
HI 101	History of Civilization I	3 Credits
BI 201	Origins and Science	3 Credits

TOTAL CREDITS

12 CREDITS

SECOND SEMESTER

BI 102	New Testament Advanced Survey	3 Credits
EN 102	English Composition II	3 Credits
HI 102	History of Civilization II	3 Credits
CE 101	Introduction to Counseling	3 Credits

TOTAL CREDITS

12 CREDITS

SUMMER SEMESTER

ED 102	Supervisors' Training	2 Credits
PR 101	BLESS Training	2 Credits
PR 102	Short-Term Mission/Service Adventure	2 Credits

TOTAL CREDITS

6 CREDITS

PROGRAM TOTAL CREDITS

30 CREDITS

12

ASSOCIATE OF APPLIED ARTS IN CHRISTIAN EDUCATION

PROGRAM DESCRIPTION

The Associate of Applied Arts degree in Christian Education is designed to introduce students to a Biblical view of general education and to provide opportunity for hands-on training in organizing and administering local church learning centers. Completion of the two-year blended distance-education program will equip students to *begin* leadership roles in church Christian education programs involving children and youth.

PROGRAM OBJECTIVES

1. To learn basic disciplines in grammar and composition, Biblical truth, Christian ethical behavior, a historical perspective of Western civilization in a global world, and a personalized philosophy of learning
2. To acquire skills in:
 - a. Leading others to a personal relationship with Jesus Christ (skill of evangelism)
 - b. Ministering to the impoverished in countries around the world (skill of empathy in relational learning)
 - c. Working with children and youth in church learning centers (skills of educational organization and administration)
3. To train in discipleship so that students will know and communicate the Christian faith compassionately to various age levels—preschool through young adult
4. To complete self-instructional course requirements consisting of 10 PACEs (units of study), each with a final PACE test, monitored by an ACBI-approved individual (Additional reading and writing activities may be assigned in the PACEs.)
5. To complete on-site training courses requiring travel both inside and outside the United States. (Adult learners may not need to travel abroad for the Educational Assistant course.)

ASSOCIATE OF APPLIED ARTS IN CHRISTIAN EDUCATION

2-Year Program, 60 Credit Hours

YEAR
1

FIRST SEMESTER

BI 101	Old Testament Advanced Survey	3 Credits
EN 101	English Composition I	3 Credits
HI 101	History of Civilization I	3 Credits
BI 201	Origins and Science	3 Credits

TOTAL CREDITS

12 CREDITS

SECOND SEMESTER

BI 102	New Testament Advanced Survey	3 Credits
EN 102	English Composition II	3 Credits
HI 102	History of Civilization II	3 Credits
CE 101	Introduction to Counseling	3 Credits

TOTAL CREDITS

12 CREDITS

SUMMER SEMESTER

ED 102	Supervisors' Training (four days at Regional Supervisors' Training)	2 Credits
PR 101	BLESS Training	2 Credits
PR 102	Short-Term Mission/Service Adventure	2 Credits

TOTAL CREDITS

6 CREDITS

YEAR 1 TOTAL CREDITS

30 CREDITS

ASSOCIATE OF APPLIED ARTS IN CHRISTIAN EDUCATION

2-Year Program, 60 Credit Hours

YEAR
2

FIRST SEMESTER

MA 201	College Mathematics	3 Credits
EN 203	Biographies of Champions	3 Credits
ED 103	Individualized Learning	2 Credits
Language Elective (Choose from)		5 Credits
BL 101	Greek 1	
ML 101	Spanish 1	
ML 121	French 1	

TOTAL CREDITS

13 CREDITS

SECOND SEMESTER

ED 201	Educational Assistant	10 Credits
Language Elective (Choose from)		5 Credits
BL 102	Greek II	
ML 102	Spanish II	
ML 122	French II	

TOTAL CREDITS

15 CREDITS

SUMMER SEMESTER

ED 202	Administrators' Training (one week in Hendersonville, Tennessee)	2 Credits
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TOTAL CREDITS

2 CREDITS

YEAR 2 TOTAL CREDITS

30 CREDITS

TOTAL PROGRAM CREDITS

60 CREDITS

COURSE DESCRIPTIONS

BIBLE

BI 101 – Old Testament Advanced Survey (3 credits)

This course is intended to give the student an understanding of the content, history, and customs of the Old Testament. The student will carefully work through each book, answering questions and having difficulties explained. Helpful background information is given that will aid the student's ability to interpret the Scriptures.

BI 102 – New Testament Advanced Survey (3 credits)

This course is designed to introduce the student to the penman, the place, the period, the problem, the peculiarities, the purpose, and the plan of each book of the New Testament from Matthew through Revelation.

BI 201 – Origins and Science (3 credits)

This course is a basic introduction to the Biblical and scientific case for Creation and literal belief in the scientific accuracy, historicity and reliability of the Biblical record.

BIBLICAL LANGUAGES

BL 101 – Greek I (5 credits)

An introductory course in the Greek of the New Testament designed to enable the student to read from the Greek New Testament. Vocabulary, grammar, and syntax are the major studies, ending with an application of all grammar learned by translating I John.

BL 102 – Greek II (5 credits)

Prereq: BL 101. An intermediate course of New Testament Greek, specializing in translation drills and grammar and syntax reviews.

CHRISTIAN EDUCATION

CE 101 – Introduction to Counseling (3 credits)

This course introduces the student to Nouthetic counseling through the use of Scripture, which the apostle Paul says was given for instruction, for conviction of sin, for correction of behavior, and for learning the disciplines of righteousness. Students will learn the place of the pastor as counselor, the identification of sin as the source of most difficulties (pride), and the language of helpful, caring conversations.

EDUCATION

ED 102 – Supervisor’s Training (2 credits)

This four-day comprehensive module is held each summer at one of the Accelerated Christian Education Regional Training Centers. Instruction is given in the detailed procedures of how to supervise students in an educational learning center. An official Accelerated Christian Education Supervisor’s Training Certificate is issued upon completion.

ED 103 – Individualized Learning (2 credits)

This education course will present a Biblical explanation, reasoned defense, and practical application of the philosophy and methodology of Accelerated Christian Education’s Biblical individualized learning.

ED 201 – Educational Assistant (10 credits)

Prereq: ED 102. This field-experience internship course requires a semester abroad assisting in a church (or private) Christian education program. The student will work in a variety of learning situations depending upon the church, including children’s church, Sunday school, children’s programs, Christian school, sporting events, and youth groups.

ED 202 – Administrators’ Training (2 credits)

Prereq: ED 102. This extensive five-day on-site module is held during the summer at the Accelerated Education headquarters in Nashville (Hendersonville), Tennessee. Keys to effective administration of educational Learning Centers are presented, and firsthand experience in Learning Center procedures is required. College students are assigned one specific week to attend, and an official Acceleration Christian Education Administrators’ Training Certificate is issued upon course completion.

ENGLISH

EN 101 – English Composition I (3 credits)

A study of the fundamentals of English composition: grammar, parts of speech, punctuation, mechanics, spelling, and the actual construction of sentences, paragraphs, and compositions. Students passing the English Advanced Placement Test are awarded 3 credits for this course.

EN 102 – English Composition II (3 credits)

Prereq: EN 101. This course is designed to aid the student in developing writing skills. Techniques of effective writing are covered such as introductions; paragraph development, narrative, descriptive, and expository writing.

EN 203 – Biographies of Champions (3 credits)

This course is a study of selected biographies of champions. Their lives are analyzed by discovering the Christian principles guiding them.

HISTORY

HI 101 – History of Civilization I (3 credits)

This course traces the origin and development of Western civilization and its institutions, from the ancient Fertile Crescent to Greece, Rome, the Middle Ages, the Renaissance, and the Reformation. The material includes a study of the influence of modern science.

HI 102 – History of Civilization II (3 credits)

Prereq: HI 101. This course traces the chronology of Western civilization and its institutions from the period of the Reformation, Enlightenment, French Revolution, the Romantic and Nationalistic Movements, through World Wars I and II.

MATHEMATICS

MA 201 – College Mathematics (3 credits)

This course provides an introduction to various mathematical concepts by covering such topics as sets, logic, functions, and mathematical systems.

MODERN LANGUAGES

ML 101 – Spanish I (5 credits)

Using the Rosetta Stone® international language program, the student will enroll in Level One Spanish (Latin America). Students in this introductory course will begin by mastering conversational skills.

ML 121 – French I (5 credits)

Using the Rosetta Stone® international language program, the student will enroll in Level One French. Students in this introductory course will begin by mastering conversational skills.

ML 102 – Spanish II (5 credits)

Prereq: ML 101- Using the Rosetta Stone® international language program, the student will enroll in Level Two Spanish (Latin America). Learners build upon the fundamental conversational skills of Level One, develop conversational vocabulary for community interactions, and master the use of various verb tenses.

ML 122 – French II (5 credits)

Prereq: ML 121- Using the Rosetta Stone® international language program, the student will enroll in Level Two French. Learners should build upon the fundamental conversational skills of Level One, develop conversational vocabulary for community interactions, and master the use of various verb tenses.

PRACTICUM

PR 101 – BLESS Training (2 credits)

This BLESS® (Basic Literacy Education Saving Souls®) training course equips students to work with impoverished children aged 5 to 8. Administering the BLESS center curriculum enables the student to instruct children in Biblical life principles and English reading skills. This course trains students to organize and administer a 12- to 15-week BLESS Center ministry and to share the Gospel with underprivileged children and their families.

PR 102 – Short-Term Mission/Service Adventure (2 credits)

This intensive course is a two-week mentorship on the field outside the United States. Training includes skills to help churches set up learning centers for their children as well as music, drama, and speech to minister to children and teens.

GRADING AND ACADEMIC STANDARDS

Grading points are assigned for each completed course according to the following schedule.

Final Grade	Level of Work	Grade Points
A (95–100)	Excellent	4
B (88–94)	Good	3
C (80–87)	Average	2
D (74–79)	Below Average	1
F (73 or Below)	Failure	0
I	Incomplete	0
WP	Withdraw Passing	0
WF	Withdraw Failing	0

Students in Accelerated College of the Bible International are required to maintain a 2.0 grade point average. Any student failing to maintain this standard will be placed on academic probation.

If the student has not completed the assigned course work once the original 12-month enrollment period has passed, a one-time \$75 extension fee will be applied, allowing a 3-month extension to complete and turn in the material. If a student has not turned in the material by the end of this extension, the student's status will be changed to **inactive** and **withdrawn**. Course work must be completed before registering for the next semester.

ADMINISTRATION OF COLLEGE COURSES

ADMINISTRATION OF COLLEGE COURSES

College courses are administered according to the standard procedures outlined in the A.C.E. *Procedures Manual* with the following exceptions:

1. Full- and part-time students must follow the course sequence.
2. College PACEs may be completed in the student's home. The PACE Tests must be taken with an ACBI prior approved proctor to whom the tests will be sent.
3. PACE Tests must be sent to Accelerated College of the Bible International by the proctor for official validating and recording.

Write the date the test is taken on the front of each PACE Test.

Mail Tests to Accelerated College of the Bible International each Friday or as soon as possible after completion. Tests are not to be accumulated before mailing.

Tests will be officially validated and recorded, with results emailed to the student.

Tests will not be submitted for validation until all loaned books have been returned to ACBI.

Note: Postage for returning loaned books is at the student's expense.

4. Onsite Attendance Policy
Attendance is required for all lectures.

DESCRIPTION OF FACILITIES AND EQUIPMENT

DESCRIPTION OF FACILITIES AND EQUIPMENT

1. The facility and equipment of Accelerated Christian Education's international corporate offices in Hendersonville, Tennessee, with its spacious Learning Center and conference room is available for the on-site course, Administrators' Training.
2. The facility and equipment for the other two on-site courses will differ according to the ABCI-approved sites for the Supervisors' Training and the Short-Term Mission Course.

ACADEMIC CALENDAR

2018–2019

Fall Term 2018

July 2	Registration Open
August 24	Registration Closed
December 28	All Fall Term Coursework Due

Spring Term 2019

January 2	Registration Open
February 28	Registration Closed
June 28	All Spring Term Coursework Due

Summer Semester 2019

April 1	Registration Open
May 1	Short-Term Mission Registration Due
May 31	Registration Closed
Dates Vary	Supervisors' Training (available in over 20 locations)
June 3	Short-Term Mission Travel Itineraries Due
June 25–July 9	Short-Term Mission Trip
August 30	Summer Term Coursework/Short-Term Mission Project Due

4 Steps to apply to



1. Download and review 3 forms at acem.org.
2. Submit the completed Enrollment Agreement, Preenrollment Checklist, and Transfer of Credit Disclosure Statement to ACBI with a **\$100 nonrefundable** enrollment processing fee.
3. Request **4 character references** to be filled out and mailed to ACBI.
4. Submit these items:
 - Official high school transcript
 - ACT/SAT scores

Become part of ACBI



Contact

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